

## **LAS 401 – INDEPENDENT LIBERAL ARTS CAPSTONE Service Project Proposal**

### **LAS 401 – Service Project Overview**

A student may meet the LAS 401 independent service project requirement in a variety of ways: through volunteer work in the community, unpaid internships with a significant service or community engagement component, co-curricular service activities, or a travel abroad experience that requires students to substantially and actively engage with a community.\* These projects should demonstrate an ability to synthesize the central components of the General Education curriculum; demonstrate application of the skills, themes, and ways of thinking developed throughout the college experience; and take informed, responsible action to address ethical and social challenges in global systems or civic activities. These projects cannot be observational in nature, but must have the student engaged with other members of the community for a minimum of 15 hours over the course of the project. **If the project is an extension of a major capstone, a course within a major, or a paid internship, there must be evidence of 15 hours of service above and beyond the requirements for the other course or job.** The final service project summary will be an oral or poster presentation as determined by the instructor of the LAS 401 course in Fall or Spring semester.

\*Note: Students' choice of volunteer organization is not a reflection of WLC's affiliation with the organization, its mission, or its social goals.

### **LAS 401 – Service Project Approval Process**

All Independent Capstone Service Projects conducted in the fall or spring semester will be reviewed by the Instructor of the LAS 401 course during the semester. If approval is required for summer or J-term project completion, the proposal should be submitted to the assigned instructor for the section of the course that you are registered for. See the following guidelines for J-term or Summer projects.

**J-term or Summer Project Proposal:** Submit the LAS 401 Capstone Service Project Proposal **Cover Sheet** and **Project Description**, which should include 1) the major goals of the project, 2) how it aligns with the mission and goals of WLC and Christian vocation, 3) how the project incorporates the liberal arts and the ELOs, and 4) a timeline for completion. Submit to the instructor for the LAS 401 section you registered for by:

- May 1<sup>st</sup> for Summer project completion and enroll in the course in the following Fall semester
- December 1<sup>st</sup> for J-term project completion and enroll in the course in the following Spring semester

**J-term or Summer Proposal Review:** The instructor will review the proposal and either approve the proposal, suggest revisions prior to implementation of the project, or reject the proposal. Evaluation will be based on the Capstone Course Proposal Rubric. Proposals will be reviewed:

- May 1<sup>st</sup> – May 15<sup>th</sup> for Summer Implementation (subsequent Fall Course Enrollment)
- December 1<sup>st</sup> – 15<sup>th</sup> for J-term Implementation (subsequent Spring Course Enrollment)

## LAS 401 Capstone Service Project Proposal Cover Sheet

**Submission Date:**

**Name:**

**Declared Major(s):**

**Expected Graduation Date:**

**Estimated Project Completion Dates:**

**LAS 401 section number that you are registered for and instructor name:**

### **Project Description (max 2 pages)**

Please describe your service or community-oriented project. Recall topics covered in COL 101 and LAS 101 such as WLC's mission and academic goals, the concept of Christian vocation, the purpose and components of a liberal arts education, and the six essential learning outcomes of the General Education curriculum. Your proposal should include:

- 1) the major goals of the project including who you will be working with and what connections you have already established
- 2) how your proposed project aligns with the mission and goals of WLC and the concept of Christian vocation
- 3) how your proposed project incorporates the liberal arts and several of the six Essential Learning Outcomes of the WLC General Education Curriculum (Creative Thinking, Critical Thinking, Effective Communication, Ethical Reasoning, Inquiry & Analysis, Intercultural Knowledge & Competence)
- 4) a timeline for completion of a minimum of 15 hours of active engagement within a community (not observational hours).